



Module Catalogue
Master's Program:
Educational Sciences with focus on Educational Research and
Educational Management (Master of Arts, M.A.)

(120 ECTS-Punkte)

Based on the *Prüfungs- und Studienordnung* 2011

Issued in June 2023

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Abbreviations and annotations

CP	Credit Points, ECTS-Punkte
ECTS	European Credit Transfer and Accumulation System
h	hours
SoSe	summer semester
SWS	contact hours per week
WiSe	winter semester
WP	compulsory elective course/module
P	mandatory course/module

1. The ECTS credits assigned in the Module Catalogue are designated as follows: credit points not listed in parentheses are awarded when the pertinent examination of the module or module parts have/has been completed successfully. Credit points in parentheses are listed for arithmetic purposes only.

2. The semester for taking a module can either be binding or may be considered as a recommendation, depending on the applicable data in Anlage 2 of the Prüfungs- und Studienordnung for your Program. In this Module catalogue, the options are indicated as "scheduled semester" and "recommended semester".

3. Please note: The Module Catalogue is merely intended to serve as an orientation whereas the provisions of the applicable version of the Prüfungs- und Studienordnung (in German only) of your Program are legally binding. See: www.lmu.de/studienangebot and select your Program.

Module: P 1 Theories and Methods of Educational Research and Educational Management

Program	Master's Program in Pedagogy with a focus on Educational Research and Educational Management (M.A.)
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Related module parts

Course type	Course (mandatory)	Rotation	Contact hours	Self-study hours	ECTS
Lecture	P 1.1 Introduction to Educational Research and Educational Management	WiSe	30 h (2 SWS)	60 h	(3)
Lecture	P 1.2 Methods of Educational Research and Educational Management	WiSe	30 h (2 SWS)	60 h	(3)
Seminar	P 1.3 Seminar on lecture Methods of Educational Research and Educational Management	WiSe	30 h (2 SWS)	60 h	(3)

A total of 9 ECTS credits must be earned in the module. The contact time amounts to 6 SWS. Including self-study, approximately 270 hours are to be invested.

Module type	Mandatory module with mandatory courses
Usability of the module in other programs	None
Elective guidelines	None
Entry requirements	None
Semester	Scheduled semester: 1
Duration	The successful completion of the module takes 1 semester.
Content	<p>The module covers the core content of this master's program. Key theories and concepts in educational research and educational management are critically reflected on and put in relation to important and current research findings.</p> <p>Additionally, the methodological foundations of these findings and their relevance to educational practice fields are explored. Current trends and developments in educational research and educational management are also considered and applied to various practical fields of pedagogy.</p>
Learning outcomes	Students have gained an overview of the subject areas covered in the master's program.

They are familiar with fundamental theories, concepts, and methods of educational research and educational management.

Additionally, learners have acquired insights into how theoretical, conceptual, and methodological foundations can be applied in response to the varying demands of different educational practice fields.

Type of examination	The modul examination takes the type A form: <ul style="list-style-type: none">- Written exam (60-100 minutes) or- Oral exam (15-30 minutes) or- Coursework assignments (3-6 tasks, each 4.000 – max. 8.000 characters each) or- Coursework assignments and written exam (2-4 tasks, 2.500- max. 5.000 characters each and 45-60 minutes) The specific examination requirements (type and duration of the exam) are announced at the beginning of the semester.
Type of assessment	The successful completion of the module will be graded.
Requirements for the gain of ECTS credits	ECTS credits are awarded upon successful completion of the module examination (or the required and, if applicable, elective examination components assigned to the module).
Responsible contact	
Language(s)	German
Additional information	None

Module: P 2 Focus Module I (Research on Teaching, Learning, and Training / Research on Continuing and Further Education)

Program

Master's Program in Pedagogy with a focus on Educational Research and Educational Management (M.A.)

Related module parts

Course type	Course (mandatory)	Rotation	Contact hours	Self-study hours	ECTS
Lecture	P 2.1 Research on continuing and further education	WiSe	30 h (2 SWS)	60 h	(3)
Seminar	P 2.2 Seminar to the lecture on Research on continuing and further education	WiSe	30 h (2 SWS)	150 h	(6)

A total of 9 ECTS credits must be earned in the module. The contact time amounts to 4 SWS. Including self-study, approximately 270 hours are to be invested.

Module type	Mandatory module with mandatory courses
Usability of the module in other programs	WP 3 – Pädagogik I, Masterstudiengang Wirtschafts-, Organisations- und Sozialpsychologie.
Elective guidelines	None
Entry requirements	None
Semester	Scheduled semester: 1
Duration	The successful completion of the module takes 1 semester.
Content	<p>This module aims to impart and deepen knowledge about learning and further education at the macro, meso, and micro levels. This is done against the backdrop of current theories and findings from relevant empirical research.</p> <p>Theoretical approaches, research strategies, and methods in this field are presented based on historical developments of learning and further education research</p> <p>Additional topics covered in the module include:</p> <ul style="list-style-type: none"> Institutional and financial foundations of further education, Subfields of further education (such as technology, politics, profession, or environment), Research on target audiences, participants, and learner groups in further education.

Learning outcomes

Learners have an overview of the theories, research areas, and empirical findings in the fields of teaching, learning, and training research, as well as continuing and further education research.

Additionally, students are able to critically evaluate theories and studies in this field.

Furthermore, they are capable of formulating their own research questions on learning and further education and justifying them based on the existing research literature.

Type of examination

The modul examination takes the type B form:

- Written exam (60-100 minutes) or
- Oral exam (15-30 minutes) or
- Coursework assignments (3-6 tasks, 4.000- max. 8.000 characters each) or
- Coursework assignments and written exam (2-4 tasks, 2.500- max. 5.000 characters each, and 45-60 minutes) or
- Presentation (30-60 minutes) or
- Presentation and term paper (30-60 minutes and 30.000 max. 60.000 characters) or
- Coursework assignments and research paper (2-4 tasks, 2.500 – max. 5.000 characters each, and 20.000 – max. 40.000 characters) or
- Research paper (40,000– max.70,000 characters).

The specific examination requirements (type and duration of the exam) are announced at the beginning of the semester.

Type of assessment

The successful completion of the module will be graded.

Requirements for the gain of ECTS credits

ECTS credits are awarded upon successful completion of the module examination (or the required and, if applicable, elective examination components assigned to the module).

Responsible contact

Language(s)

German

Additional information

None

Module: P 3 Training Methods

Program

Master's Program in Pedagogy with a focus on Educational Research and Educational Management (M.A.)

Related module parts

Course type	Course (mandatory)	Rotation	Contact hours	Self-study hours	ECTS
Lecture	P 3.1 Lecture on Training Methods	WiSe	30 h (2 SWS)	60 h	(3)
Seminar	P 3.2 Seminar on Training Methods	WiSe	30 h (2 SWS)	60 h	(3)

A total of 6 ECTS credits must be earned in the module. The contact time amounts to 4 SWS. Including self-study, approximately 180 hours are to be invested.

Module type	Mandatory module with mandatory courses
Usability of the module in other programs	None
Elective guidelines	None
Entry requirements	None
Semester	Scheduled semester: 1
Duration	The successful completion of the module takes 1 semester.
Content	<p>Current forms and typical topics of training in further education are introduced. These include, for example, communication, leadership, or motivation training.</p> <p>Additionally, theoretical foundations of training are provided, particularly from the fields of cognitive and motivation psychology.</p> <p>Work steps involved in the planning and organization of training (e.g., needs analysis) as well as the requirements for evaluating training programs are addressed.</p> <p>Other key focuses include specific training methods (e.g., exercises and feedback forms, as well as moderation techniques) and the use of media.</p>
Learning outcomes	<p>Students acquire knowledge of the theoretical foundations of training, as well as competencies in the planning, organization, implementation, and evaluation of training programs.</p> <p>They become familiar with various training forms and methods and learn how to critically analyze and apply them.</p>
Type of examination	<p>The modul examination takes the type C form:</p> <ul style="list-style-type: none"> - Training concept (40.000 – max. 70.000 characters) or - Oral exam (15-30 minutes) or

- Internship report (40.000 – max. 70.000 characters) or
- Term paper (40.000 – max. 70.000 characters) or
- Presentation (30–60 minutes) or
- Presentation and term paper (15–30 minutes and 30.000 – max. 60.000 characters).

The specific examination requirements (type and duration of the exam) are announced at the beginning of the semester.

Type of assessment	The successful completion of the module will be graded.
Requirements for the gain of ECTS credits	ECTS credits are awarded upon successful completion of the module examination (or the required and, if applicable, elective examination components assigned to the module).
Responsible contact	
Language(s)	German
Additional information	None

Module: WP 1 Interdisciplinary Perspectives

Program

Master's Program in Pedagogy with a focus on Educational Research and Educational Management (M.A.)

Related module parts

Course type	Course (elective)	Rotation	Contact hours	Self-study hours	ECTS
Advanced seminar	WP 1.1.1 Interdisciplinary Discourse with a focus on Philosophy	WiSe	30 h (2 SWS)	150 h	(6)
Lecture	WP 1.1.2 Market, Consumer, and Economic Psychology	WiSe	30 h (2 SWS)	60 h	(3)
Seminar	WP 1.1.3 accompanying Seminar on Market, Consumer, and Economic Psychology	WiSe and SoSe	30 h (2 SWS)	60 h	(3)
Lecture	WP 1.1.4 Applied Social Psychology	WiSe	30 h (2 SWS)	60 h	(3)
Seminar	Accompanying Seminar on Applied Social Psychology	WiSe and SoSe	30 h (2 SWS)	60 h	(3)
Advanced seminar	WP 1.1.6 Life Situations, Life Phases, Learning Contexts 1	WiSe	30 h (2 SWS)	150 h	(6)
Advanced seminar	WP 1.2.1 Interdisciplinary Discourse with a Focus on Religions	SoSe	30 h (2 SWS)	150 h	(6)
Lecture	WP 1.2.2 Fundamentals of Work and Organizational Psychology	SoSe	30 h (2 SWS)	60 h	(3)
Seminar	WP 1.2.3 Accompanying Seminar on Fundamentals of Work and Organizational Psychology	SoSe	30 h (2 SWS)	60 h	(3)
Advanced seminar	WP 1.2.4. Life Situations, Life Phases, Learning Contexts 2	SoSe	30 h (2 SWS)	150 h	(6)

A total of 12 ECTS credits must be earned in the module. The contact time amounts to 4-8 SWS. Including self-study, approximately 360 hours are to be invested.

Module type	Elective module with elective courses
Usability of the module in other programs	None
Elective guidelines	The module can be chosen under the following rules: One elective module must be selected from the elective modules WP 1 and WP 2.

Elective courses must be selected from the elective courses WP 1.1.1 to WP 1.1.6, totaling 6 ECTS credits.

When choosing the elective course WP 1.1.2, the elective course WP 1.1.3 must also be selected.

When choosing the elective course WP 1.1.4, the elective course WP 1.1.5 must also be selected.

Elective courses must be selected from the elective courses WP 1.2.1 to WP 1.2.4, totaling 6 ECTS credits.

When choosing the elective course WP 1.2.2, the elective course WP 1.2.3 must also be selected.

Entry requirements	None
Semester	Scheduled semester: 1
Duration	The successful completion of the module takes 2 semesters.
Content	<p>In this module, learners acquire knowledge from specialized topics they have chosen from the following:</p> <p>Interdisciplinary Discourse with a Focus on Philosophy:</p> <p>This course is oriented around fundamental philosophical questions: "What can I know?", "What should I do?", "What may I hope for?", "What is mankind?" It addresses core questions in epistemology, philosophy of language, anthropology, theory of action, and ethics.</p> <p>Interdisciplinary Discourse with a Focus on Religions:</p> <p>In this seminar, students gain insight into the anthropological foundations of religions, their value orientations and ethical justifications, as well as their understanding of the relationship between religion and politics.</p> <p>Market, Consumer, and Economic Psychology:</p> <p>Students are given a comprehensive overview of current and historically significant topics in market, consumer, and economic psychology. Topics include: Psychological determinants of consumer behavior, Differential consumer psychology, Design principles of advertising, Measurement of advertising effects, advertising effect models, Environmental determinants of consumer behavior, Customer satisfaction and loyalty, Sales psychology, Psychology of unemployment Financial psychology, Economic decision-making research</p> <p>Applied Social Psychology:</p>

This lecture provides a comprehensive overview of the central models and theories in applied social psychology, the associated empirical methods and results, and the application of findings from applied social psychology in organizations.

Life Situations, Life Phases, Learning Contexts 1:

Through exemplary theories and findings, this course addresses the characteristics of different developmental stages and age-graded transitions in the education system. It discusses the specific demands and typical developmental tasks of each life and developmental phase, relevant risk and protective factors, as well as the requirements for the design of educational services. In doing so, students will engage with development-related perspectives, opportunities, and possibilities throughout the course of life. Both the individual and institutional perspectives are considered

Life Situations, Life Phases, Learning Contexts 2:

Through exemplary theories and findings, this course addresses the role of social background in educational processes. It discusses the different aspects of social origin, the corresponding risks, resources, opportunities for participation as well as the requirements for the design of educational services. Students will engage with relevant perspectives on, for example, social class, milieu, migration, or culture-related aspects. Both the individual and institutional perspectives are considered.

Fundamentals of Work and Organizational Psychology:

This lecture provides an overview of current and historically significant topics in work and organizational psychology. Topics covered include: Job and requirements analysis, Job satisfaction and work motivation, Workload, strain, stress, Leadership, (Work) groups and teams, Motivation, Personnel selection, Personnel development, Organizational development

Learning outcomes

Interdisciplinary Discourse with a Focus on Philosophy:

The learners are familiar with ethical questions and positions. They are able to think philosophically and critically, question and reflect on justifications for actions and worldviews in terms of their argumentative coherence, explanatory claims, and historical-social rootedness.

Interdisciplinary Discourse with a Focus on Religions:

Students are enabled to recognize the significance of religions for life plans, socialization and educational processes, and the formation of collective mentalities.

They are aware of the social, political, and cultural productive power of religions. They can diagnose problematic approaches and analyze the opportunities and challenges of encounters between religions in a multicultural society and a globalized world.

In the field of Market, Consumer, and Economic Psychology:

Students have a solid overview of central economic psychological theories and empirical findings. Additionally, they are familiar with relevant application and research fields of market, consumer, and economic psychology. They possess the ability to research, assess, condense, and structure knowledge and information. Moreover, they have a general understanding of key areas of knowledge within the field.

Applied Social Psychology:

Students know the fundamental models, theories, and empirical results of applied social psychology and can place these findings within the context of organizations. They can name central results and claims from applied social psychology. They possess an overview of the essential areas of knowledge in applied social psychology.

Life Situations, Life Phases, Learning Contexts 1:

Learners develop a differentiated understanding of the characteristics of different life situations, the conditions and consequences of various educational careers over the life course, and related offering structures. They can analyze and reflect on age-graded transitions from either an individual or institutional perspective, and they learn to recognize or develop appropriate solutions. They have an expanded view of the significance of individual developmental phases.

Life Situations, Life Phases, Learning Contexts 2:

Students develop a differentiated understanding of the particularities of different life situations and can reflect on their influence on educational processes and educational careers in the context of the respective offering structures. They learn to recognize ways of reducing social inequality from an individual or institutional perspective and can develop these solutions themselves. Based on this, they are able to identify and reflect on implications for educational practice.

Fundamentals of Work and Organizational Psychology:

Learners have a solid overview of central theories and empirical findings in work and organizational psychology. They are familiar with the relevant

application and research fields of work and organizational psychology. They can research, evaluate, condense, and structure knowledge and information. They have acquired an overview of the key areas of knowledge in the respective field.

Type of examination	The modul examination takes the type B form (see Module P 2) The specific examination requirements (type and duration of the exam) are announced at the beginning of the semester.
Type of assessment	The successful completion of the module will be graded.
Requirements for the gain of ECTS credits	ECTS credits are awarded upon successful completion of the module examination (or the required and, if applicable, elective examination components assigned to the module).
Responsible contact	
Language(s)	German
Additional information	None

Module: WP 2 Labour Law

Program

Master's Program in Pedagogy with a focus on Educational Research and Educational Management (M.A.)

Related module parts

Course type	Course (mandatory)	Rotation	Contact hours	Self-study hours	ECTS
Lecture	WP 2.1 Introduction to Labor Law (Lecture)	WiSe	30 h (2 SWS)	60 h	(3)
Exercise	WP 2.2 Individual Labor Law (Exercise)	WiSe	30 h (2 SWS)	60 h	(3)
Lecture	WP 2.3 Collective Labor Law (Lecture)	SoSe	30 h (2 SWS)	60 h	(3)
Exercise	WP 2.4 Collective Labor Law (Exercise)	soSe	30 h (2 SWS)	60 h	(3)

A total of 12 ECTS credits must be earned in the module. The contact time amounts to 8 SWS. Including self-study, approximately 360 hours are to be invested.

Module type	Elective module with mandatory courses
Usability of the module in other programs	None
Elective guidelines	<p>he module can be chosen under the following rules:</p> <p>One elective module must be selected from the elective modules WP 1 and WP 2</p>
Entry requirements	None
Semester	Scheduled semester: 1
Duration	The successful completion of the module takes 2 semesters.
Content	<p>The learners are introduced to the subject of labor law.</p> <p>The focus in the first part are the fundamentals of labor law, including the establishment, content, and disruptions of the employment relationship, as well as the termination grounds of the employment contract, along with dismissal protection. the connection between theory and practice is established and conveyed to the students by discussing current rulings from the Federal Labor Court</p> <p>The second part addresses collective labor law. The focus here is on topics such as freedom of association, the basic principles of collective bargaining law, as well as labor dispute and conciliation law.</p>
Learning outcomes	Students are able to analyze and solve legal cases in individual labor law independently.

the students' problem awareness and argumentative skills are enhanced by the analysis of current rulings from the Federal Labor Court.

Students acquire the knowledge of the fundamentals in collective labor law enables learners to solve complex labor law cases.

Type of examination	Exam (45-90 minutes) or Term paper (15.000-30.000 characters) or Exam (60 minutes) and presentation (15-30 minutes) or Term paper (15.000-30.000) and presentation (15-30 minutes) or Coursework assignments (5-10 hours) or Oral exam (15-30 minutes) The specific examination requirements (type and duration of the exam) are announced at the beginning of the semester.
Type of assessment	The successful completion of the module will be graded.
Requirements for the gain of ECTS credits	ECTS credits are awarded upon successful completion of the module examination (or the required and, if applicable, elective examination components assigned to the module).
Responsible contact	
Language(s)	German
Additional information	None

Module: P 4 Focus Module II (Childhood and Youth Research / Education and Educational Pathways)

Program	Master's Program in Pedagogy with a focus on Educational Research and Educational Management (M.A.)
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Related module parts

Course type	Course (mandatory)	Rotation	Contact hours	Self-study hours	ECTS
Lecture	P 4.1 Youth and Educational Pathways	SoSe	30 h (2 SWS)	60 h	(3)
Advanced Seminar	P 4.2 Seminar on Youth and Educational Pathways	SoSe	30 h (2 SWS)	150 h	(3)

A total of 9 ECTS credits must be earned in the module. The contact time amounts to 4 SWS. Including self-study, approximately 270 hours are to be invested.

Module type	Mandatory module with mandatory courses
Usability of the module in other programs	None
Elective guidelines	None
Entry requirements	None
Semester	Scheduled semester: 2
Duration	The successful completion of the module takes 1 semester.
Content	<p>The module imparts knowledge of the theoretical foundations of childhood and youth research as well as education and educational pathways research, providing insight into selected research questions and findings.</p> <p>Differential theoretical approaches as well as current research works and topics are covered.</p> <p>Socialization, education, and learning processes in childhood and adolescence are presented with a focus on the entire lifespan and analyzed based on current empirical studies.</p>
Learning outcomes	<p>The students master essential theoretical approaches in the field of childhood and youth research as well as education and educational pathways research, and are familiar with relevant findings.</p> <p>They understand the functions and effects of various educational and socialization institutions and are able to describe them.</p>

They are sensitized, in particular, to the unintended effects of educational institutions (e.g., schools) and are able to assess these effects.

They possess the knowledge and skills necessary to critically reflect on the theoretical approaches, methods, and findings, as well as to contextualize them in terms of their relevance for practice.

Type of examination	The modul examination takes the type B form (see Module P 2) The specific examination requirements (type and duration of the exam) are announced at the beginning of the semester.
Type of assessment	The successful completion of the module will be graded.
Requirements for the gain of ECTS credits	ECTS credits are awarded upon successful completion of the module examination (or the required and, if applicable, elective examination components assigned to the module).
Responsible contact	
Language(s)	German
Additional information	None

Module: P 5 Intercultural Pedagogy and International Educational Research

Program	Master's Program in Pedagogy with a focus on Educational Research and Educational Management (M.A.)
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Related module parts

Course type	Course (mandatory)	Rotation	Contact hours	Self-study hours	ECTS
Lecture	P 5.1 Pedagogy in Dialogue: Fundamental Questions of Intercultural Pedagogy	SoSe	30 h (2 SWS)	60 h	(3)
Advanced Seminar	P 5.2 Seminar on Intercultural Pedagogy and International Educational Research	WiSe	30 h (2 SWS)	150 h	(3)

A total of 9 ECTS credits must be earned in the module. The contact time amounts to 4 SWS. Including self-study, approximately 270 hours are to be invested.

Module type	Mandatory module with mandatory courses
Usability of the module in other programs	None
Elective guidelines	None
Entry requirements	None
Semester	Scheduled semester: 2
Duration	The successful completion of the module takes 2 semesters.
Content	<p>This module topicalise current developments, challenges, and issues in the education sector from an international perspective, with a focus on social, regional, and intercultural perspectives.</p> <p>Recent studies in international education research as well as fundamental aspects of the cultural shaping of thinking and action forms, including science are covered from a metadisciplinary perspective.</p>
Learning outcomes	<p>Students gain in-depth insights into the cultural specificity of educational, developmental, socialization, and learning processes.</p> <p>They are able to critically discuss current studies in international comparative education research from a metatheoretical perspective, in light of culturally conditioned developments in educational research.</p> <p>As a result, they are also sensitized to the cultural shaping of their own ways of thinking and acting, including subtle forms</p>

of ethnocentrism and Eurocentrism. They are also equipped to engage in a deeper, research-oriented reflection on foundational issues.

Type of examination	P 5.1: The modul examination takes the type A form (see Module P 1) P 5.2: The modul examination takes the type B form (see Module P 2) The specific examination requirements (type and duration of the exam) are announced at the beginning of the semester.
Type of assessment	The successful completion of the module will be graded.
Requirements for the gain of ECTS credits	ECTS credits are awarded upon successful completion of the module examination (or the required and, if applicable, elective examination components assigned to the module).
Responsible contact	
Language(s)	German
Additional information	None

Module: P 6 Counseling Methods

Program	Master's Program in Pedagogy with a focus on Educational Research and Educational Management (M.A.)
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Related module parts

Course type	Course (mandatory)	Rotation	Contact hours	Self-study hours	ECTS
Seminar	P 6.1 Counseling Methods (Seminar)	SoSe	30 h (2 SWS)	90 h	(4)
Excercise	P 6.2 Counseling Methods (Excercise)	SoSe	15 h (1 SWS)	45 h	(2)

A total of 6 ECTS credits must be earned in the module. The contact time amounts to 3 SWS. Including self-study, approximately 180 hours are to be invested.

Module type	Mandatory module with mandatory courses
Usability of the module in other programs	None
Elective guidelines	None
Entry requirements	None
Semester	Scheduled semester: 2
Duration	The successful completion of the module takes 1 semester.
Content	<p>The learning content of this module includes approaches, methods, and theories of counseling.</p> <p>Students are introduced to counseling practice through current findings. Counseling is practiced using authentic projects and examples.</p>
Learning outcomes	The students have theoretical and practical knowledge of methods, theories, and practices of counseling in education, career, and employment, and are able to apply this knowledge.
Type of examination	<p>The modul examination takes the type C form (see Module P 3)</p> <p>The specific examination requirements (type and duration of the exam) are announced at the beginning of the semester.</p>
Type of assessment	The successful completion of the module will be graded.
Requirements for the gain of ECTS credits	ECTS credits are awarded upon successful completion of the module examination (or the required and, if applicable, elective examination components assigned to the module).
Responsible contact	

Language(s)	German
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Additional information	None
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Module: P 7 Research Methods

Program	Master's Program in Pedagogy with a focus on Educational Research and Educational Management (M.A.)
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Related module parts

Course type	Course (mandatory)	Rotation	Contact hours	Self-study hours	ECTS
Lecture	P 7.1 Qualitative Research Methods	SoSe	30 h (2 SWS)	60 h	(3)
Lecture	P 7.2 Quantitative Research Methods	SoSe	30 h (2 SWS)	60 h	(3)
Course type	Course (elective)	Rotation	Contact hours	Self-study hours	ECTS
Seminar	P 7.3.1 Advanced Research Methods 1	WiSe	45 h (3 SWS)	135 h	6
Lecture	P 7.3.2 Advanced Research Methods 2	WiSe	15 h (1 SWS)	45 h	(2)
Exercise*	P 7.3.3. Exercise for Advanced Research Methods 2	WiSe	30 h (2 SWS)	90 h	(4)

* This course and the preceding one can only be taken together.

A total of 12 ECTS credits must be earned in the module. 6 ECTS points must be earned from elective courses. The contact time amounts to 7 SWS. Including self-study, approximately 360 hours are to be invested.

Module type	Mandatory module with mandatory and elective courses
Usability of the module in other programs	None
Elective guidelines	For the elective courses of the module: Students must select elective courses totaling 6 ECTS points from courses P 7.3.1 to P 7.3.3.
Entry requirements	None
Semester	Scheduled semester: 2
Duration	The successful completion of the module takes 2 semesters.
Content	The learning content of this module are current research methods and strategies in educational, continuing education, and teaching-learning research. This includes: Traditional and current qualitative and quantitative research methods in education, continuing education, and teaching-learning research.

Reporting and information systems for lifelong learning and continuing education.

Program and provider analyses in the education sector.

Methods for measuring and certifying competencies, as well as evaluating educational measures.

Learning outcomes	<p>The students have acquired the knowledge and skills to read scientific papers—that is, to understand them, critically assess them, and apply them to their own research questions.</p> <p>They are capable of conducting investigations on empirical research questions, including: Planning the research process, Implementing studies, Analyzing data, and Presenting findings independently.</p>
Type of examination	<p>7.1. and 7.2 The modul examination takes the type A form (see Module P 1)</p> <p>7.3.1 or</p> <p>7.3.2 and 7.3.3: The modul examination takes the type A form (see Module P 2)</p> <p>The specific examination requirements (type and duration of the exam) are announced at the beginning of the semester.</p>
Type of assessment	The successful completion of the module will be graded.
Requirements for the gain of ECTS credits	ECTS credits are awarded upon successful completion of the module examination (or the required and, if applicable, elective examination components assigned to the module).
Responsible contact	
Language(s)	German
Additional information	None

Module: P 8 Educational Management

Program	Master's Program in Pedagogy with a focus on Educational Research and Educational Management (M.A.)
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Related module parts

Course type	Course (mandatory)	Rotation	Contact hours	Self-study hours	ECTS
Seminar	P 8.1 Educational Management (Seminar)	WiSe	30 h (2 SWS)	90 h	(4)
Excercise	P 8.2 Educational Management (Exercise)	WiSe	15 h (1 SWS)	45 h	(2)

A total of 6 ECTS credits must be earned in the module. The contact time amounts to 3 SWS. Including self-study, approximately 180 hours are to be invested.

Module type	Mandatory module with mandatory courses
Usability of the module in other programs	None
Elective guidelines	None
Entry requirements	None
Semester	Scheduled semester: 3
Duration	The successful completion of the module takes 1 semester.
Content	<p>This module provides in-depth, application-oriented knowledge of key approaches, methods, and theories of educational management.</p> <p>Furthermore, students will become familiar with the practice of educational management through relevant findings and current trends in the field.</p> <p>The practical aspects of educational management will be practiced using real-world examples and authentic projects.</p>
Learning outcomes	The students are able to apply their acquired knowledge of methods, theories, and practice of educational management and transfer it to contextually diverse areas of educational management tasks.
Type of examination	<p>The modul examination takes the type C form (see Module P 3)</p> <p>The specific examination requirements (type and duration of the exam) are announced at the beginning of the semester.</p>
Type of assessment	The successful completion of the module will be graded.

**Requirements for the gain
of ECTS credits**

ECTS credits are awarded upon successful completion of the module examination (or the required and, if applicable, elective examination components assigned to the module).

Responsible contact

Language(s)

German

Additional information

None

Module: P 9 Advanced Module

Program	Master's Program in Pedagogy with a focus on Educational Research and Educational Management (M.A.)
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Related module parts

Course type	Course (mandatory)	Rotation	Contact hours	Self-study hours	ECTS
Advanced Seminar	P 9.1 Advanced Seminar 1	WiSe	30 h (2 SWS)	150 h	(6)
Advanced Seminar	P 9.2 Advanced Seminar 2	WiSe	30 h (2 SWS)	150 h	(6)

A total of 12 ECTS credits must be earned in the module. The contact time amounts to 4 SWS. Including self-study, approximately 360 hours are to be invested.

Module type	Mandatory module with mandatory courses
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Usability of the module in other programs	None
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Elective guidelines	None
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Entry requirements	None
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Semester	Scheduled semester: 3
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Duration	The successful completion of the module takes 1 semester.
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Content	In light of current theories and findings from the relevant empirical research, students deepen their knowledge of learning and further education and/or the theoretical foundations of childhood and youth research, as well as educational and educational trajectory research, depending on their chosen focus, within the framework of the offered main seminars in P 2 and/or P 4. They also prepare thematically for their Master's thesis.
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Learning outcomes	The learners are able to critically engage with current theories and empirical findings in the fields of teaching, learning, and training research, as well as in further and continuing education research, and/or childhood and youth research, and educational and educational trajectory research.
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They are familiar with relevant study results from current research and are capable of critically evaluating them. Additionally, they can derive their own research questions from these findings and justify them based on the existing research.

When focusing on childhood and youth research as well as educational and educational trajectory research, students understand the functions and effects of various educational

and socialization institutions and are able to contextualize them.

They are particularly sensitized to the unintended effects of educational institutions (e.g., schools) and are capable of evaluating these effects.

Type of examination	The modul examination takes the type B form (see Module P 2) The specific examination requirements (type and duration of the exam) are announced at the beginning of the semester.
Type of assessment	The successful completion of the module will be graded.
Requirements for the gain of ECTS credits	ECTS credits are awarded upon successful completion of the module examination (or the required and, if applicable, elective examination components assigned to the module).
Responsible contact	
Language(s)	German
Additional information	None

Module: P 10 Thesis Module

Program	Master's Program in Pedagogy with a focus on Educational Research and Educational Management (M.A.)
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Related module parts

Course type	Course (mandatory)	Rotation	Contact hours	Self-study hours	ECTS
colloquium	P 10.1 Colloquium	WiSe and SoSe	30 h (2 SWS)	60 h	(3)
Master Thesis	P 10.2 Master Thesis	WiSe and SoSe	-	810 h	(27)

A total of 30 ECTS credits must be earned in the module. The contact time amounts to 2 SWS. Including self-study, approximately 900 hours are to be invested.

Module type	Mandatory module with mandatory courses
Usability of the module in other programs	None
Elective guidelines	None
Entry requirements	None
Semester	Scheduled semester: 4
Duration	The successful completion of the module takes 1 semester.
Content	<p>Based on an independently designed research project, theoretical foundations of a selected educational topic are developed, along with the conception of a research design. Independent empirical data collection and analysis are carried out.</p> <p>Alternatively, in-depth source research and analysis can be conducted instead of an empirical investigation.</p> <p>The core element is the independent writing of an academic paper, as well as its presentation and discussion.</p>
Learning outcomes	<p>Students apply the knowledge and skills acquired during their studies in their own research project and deepen their methodological expertise.</p> <p>Students significantly expand their knowledge of a selected topic, thereby gaining a deeper understanding of academic work.</p>
Type of examination	Master Thesis
Type of assessment	The successful completion of the module will be graded.

Requirements for the gain of ECTS credits

ECTS credits are awarded upon successful completion of the module examination (or the required and, if applicable, elective examination components assigned to the module).

Responsible contact

Language(s)

German

Additional information

None